



HOW LONG DOES THE TRAINING COURSE TAKE?

The basic training course lasts for five consecutive days. During the three months following, participants return for two separate refresher days.

WHAT DO WE EXPECT FROM PARTICIPANTS?

We know that all participants are intrinsically motivated to structurally improve the quality of education in their surroundings/region. That is why we assume active participation during all days of the training course. The basic training is tightly structured and there is no room for making up missed days or even partial attendance. A professional attitude and personal commitment to the use of the EDU Q-card are requirements as well.

PRACTICAL MATTERS

This is what is needed:

- a venue
- computers
- a projector
- mobile devices
- Electronic Learning Environment
- a partnership with local primary schools

Each training course can accommodate a maximum of 15 participants. If more than 15 participants register for the basic training, then an extra course will be organized.

WHAT DOES THE TRAINING COURSE COST?

An indication is as follows: If (representatives of) 50 schools participate in the basic training, the cost is 1000 euro per school. Excluding venue-costs. Detailed costs are dependent of the whole project and will be discussed together with the client.

WHO GIVES THE TRAINING?

Edukans coordinates the training. Together with the client we develop the best training team for the specific project. Dependent on region and/or country.

WHAT'S NEXT?

Professional development is never ending. There is always more expertise to build on existing knowledge and skills, especially after having gained experience. This is why we offer a further training course as a follow-up on the basic training. We train regional specialists who can go on to provide the basic training themselves. This approach ensures that the project is sustainable and secure. This further, in-depth training is organised in collaboration with training institutes under the motto: 'train the trainer'.



IMPACT OF THE EDU Q-CARD INCLUDING BASIC TRAINING:

- Empowering schools
- Less drop-out
- Transition to secondary school improves
- Improving students' performance
- Improving teaching skills
- A different role of inspectors: more involved at the schools
- Involving parents
- Improving motivation and self-confidence of teachers and children (students)
- Creating large scale impact
- Sustainability

SIGN UP FOR THE TRAINING COURSE

You can sign up as follows: please fill in the contact form at www.eduqcard.org with your request for a training at the field 'question'. Or you can contact us by sending a mail to: info@eduqcard.org.



EDUKANS

Would you like to know more about the EDU Q-card? Please visit WWW.EDUQCARD.ORG



EMPOWERING SCHOOLS IN QUALITY CONTROL, MEASUREMENT AND ASSESSMENT



BASIC TRAINING





BASIC TRAINING

EDU Q-CARD: BASIC TRAINING COURSE

Everyone wants to improve education because by providing high quality, future-oriented education we offer our children the best possible opportunities. But how is this to be done? How to evaluate qualities and gaps in what is offered at school level? How can professionals ensure that everyone in and around school works together to support the development of children? How can we improve professional development of teaching staff? A lot of questions! Fortunately, many new answers are now available. Schools can gain knowledge, insight and skills with the help of the EDU Q-card. Professionals require training in order to use this tool effectively. This starts with a basic training.



WHY A TRAINING COURSE?

To be able to work towards educational improvement through the EDU Q-card depends on a solid basic training. After this training you will know exactly how the EDU Q-card works and what is needed to translate the evaluation of the existing educational practice into achievable points of improvement. Once you've received this training you will make educated choices about which goals you should focus on. The training course helps you build the competencies you need to get the most out of the EDU Q-card.

WHO SHOULD FOLLOW THIS TRAINING?

Everyone who is professionally committed to education quality can take part: school inspectors, teacher training staff, supervisors of trainee teachers, quality assurance officers and head teachers.



WHAT DO YOU LEARN DURING THE BASIC TRAINING?

The basic training is set up to cover four key domains listed below.

1. KNOWLEDGE

- Definitions of school quality
- Indicators for quality
- Taking the unique context of schools into account
- Function and position of EDU Q-card as a School Report Card
- Assessment cycle supporting schools in a process of change



2. PRACTICAL SKILLS

- How do you carry out an assessment and how do you assess the results?
- How does a self-assessment work?

The EDU Q-card is an electronic tool. During the training course, sufficient practice time is built in to allow users to learn how to use it properly. After the course, participants can work independently with the EDU Q-card and can also instruct others on how to use it. During the course, participants also visit a school to practice applying their knowledge and skills. The training course concludes with an actual assignment.

For example: together with a fellow participant, perform an assessment at a school. This assignment will be evaluated during the refresher day.



3. ORGANISATION AND PLANNING

Good organisation and insightful planning ensure enthusiasm and clarity. This includes clear communication based on a shared mission and vision. We therefore address the following matters:

- How do you set up a successful project team?
- Who has what role in the process?
- With whom and where does final responsibility lie?
- How do you make full use of individual team members' specific talents?
- How do you draw up a realistic project plan?
- What is the best way to monitor the project?



4. COMMUNICATION AND FACILITATION SKILLS

Participants will learn to play a significant role in creating ownership with stakeholders at school level to take responsibility for improving the quality at school. This requires development of the following mentioned skills:

- Creating a safe and strong learning space
- Leading group discussion using appreciative inquiry Promoting positive group dynamics
- Clear communication
- Displaying appropriate, respectful behaviour.
- Leading a group process with purpose, working towards action plans

